



Questionnaire

of the graduate survey of Göttingen University exam class 2018

Erklärungen zu den Markierungen im Fragebogen:

-  Hyperlink zu nachfolgendem Fragebogenteil
-  Filter nur für bestimmte Personengruppen

Department for Student and Academic Services, Teaching and Learning Quality Management
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Introduction to the survey

Dear Graduates,

Please give us your consent to process your data under data protection law, in order to take part in the survey.

Yours faithfully,

Your Graduate Survey Team

Data protection consent:

All the data we have regarding yourself (faculty, semester, subject, name and contact details) are stored locally by the Student and Academic Services Department of the University of Göttingen under an access code that is randomly-generated for you. The online survey system which you have just logged into with this access code which is individually generated for you exclusively stores the answers that you give to the survey using this access code. Therefore it is impossible to refer the data back to you in the online survey system. Personal data and survey data are always stored separately. Personal data such as name and contact details are deleted once analysis has been completed. Personal data cannot be identified from survey data.

Two weeks after the start of the survey, this system provides us with a list of all the access codes of the graduates who have taken part by that date.

The data sets relating to these access codes are then also locally anonymised by deleting the data that enables identification (name and contact details).

The online survey system does not allow your answers to be accessed using the access code before this. After completing the survey phase, the local data of all graduates (including those who did not take part) are anonymised. So it is impossible to relate an access code to an actual person and the results of the online survey are thus absolutely anonymous. Your answers are only released for analysis of the online survey of graduates after this process. Your consent is voluntary and may be withdrawn at any time.

The online survey system only releases your answers for the analysis of graduates' answers to the online survey after that. The pseudonymised survey data are used for quality assurance by Student and Academic Services. The survey data are the basis for the internal accreditation process and are made available to the relevant faculties for quality assurance purposes. Aggregated pseudonymised data from the survey are discussed by University of Göttingen committees.

You also have the following rights in relation to the personal data that we process: You have the right at any time to demand to see any personal data of yours that we process, you have the right to demand correction or deletion or to restrict the processing of your personal data. You may object to the processing of your personal data or to the transmission of data. If you wish to exercise your rights, please contact Ms. Rapp or Ms. Buch.

If you wish to exercise your rights, please contact Ms. Rapp or Ms. Buch. You can find their contact details below. If you have a complaint, you may also contact the Landesbeauftragte für den Datenschutz Niedersachsen, Prinzenstraße 5, 30159 Hannover, Poststelle@lfd.niedersachsen.de, at any time.

By signing the declaration below, you also consent to your anonymised data being integrated into the E-Learning team's FlexStat systems for each study course, in order that students at the University of Göttingen can review information about their degree programme in relation to entering the jobs market.

Your consent is voluntary and may be withdrawn at any time.

[I consent to my data being processed as described above. Thank you for taking the time to assist us with our survey.](#)

[I do not consent to my data being processed as described above. \(End of survey\)](#)

If you have any questions please contact Sylvia Rapp (Tel.: +49 551 394 888,) or Bettina Buch (Tel.: +49 551 395 401), e-mail: absolventenbefragung@uni-goettingen.de).



We would like in the following to learn more about your current (professional) situation after successfully completing your Master of Education program. Therefore, we would first like to know whether you have started a teacher training after your Master of Education?

ZELB - Master of Education

ZELB4 **Are you currently doing a teacher training?**

Yes

[Forwarding to part ZELB - Teacher Training](#)

No

[Forwarding to part A \(Current Situation\)](#)

You have indicated that you have connected a teacher training to your Master of Education. Therefore, we would like to know more about this training.

ZELB - Teacher Training

ZELB5 **How many months did your search for the teacher training in total?**

Months searching for work:

ZELB6 **In which region do you do your teacher training?**

For Germany please state town/city or post code.

In Germany (town/city):

In Germany (Postcode):

In another country:

ZELB7 **At which school do you do your teacher training?**

Comprehensive school

grammar school

Other: *(Free text field)*

ZELB8 **To what extent are the following abilities/skills required in your teacher training?**

5-step scale: extremely to very slightly + Not at all + N/A

Command of own subject, own discipline

Ability to develop new ideas and solutions

Ability to assert oneself

Ability to adapt to changed circumstances

Ability to write reports, memos or similar texts

Computer-based/ digital work (e.g. with special software, media and Internet skills)

Ability to apply scientific methods

Ability to think and act effectively

Ability to motivate others

Ability to think in multidisciplinary terms

Analytical abilities

Ability to write and speak a foreign language

Ability to question own ideas and ideas of others

Ability to work efficiently towards a goal

Ability to recognise and remedy gaps in own knowledge

Ability to organise oneself and one's working process effectively

Ability to work productively with others

Ability to work well under pressure

Professionally and socially appropriate behaviour in intercultural relationships

Ability to present products, ideas or reports to an audience

Ability to operate in diverse/ intercultural contexts

Reflecting critically/ ethically

Conveying knowledge comprehensibly

ZELB9 **What other abilities/skills are important in your teacher training?**

Abilities/skills: *(Free Text Field)*

ZELB10 **If you look at your tasks in the teacher training as a whole: To what extent do you make use of the qualification you gained from your studies?**
5-step scale: extremely to very slightly + Not at all + N/A
Professional skills
Social skills
Methodical expertise

ZELB11 **How satisfied are you with your teacher training as a whole?**
5-step scale: very satisfied to very dissatisfied + N/A

If "disatisfied"/"very dissatisfied"

ZELB11_1 **Why precisely are you dissatisfied with your teacher training?**
(Free text field)

If middle category

ZELB11_2 **You have chosen the middle category:
What exactly do you like/dislike about your teacher training?**
(Free text field)

ZELB12 **Are you considering choosing another career than in the teaching profession?**
Yes
No

if Yes, forwarding to ZELB11_1

ZELB12_1 **What job do you want to have?**
Job: *(Free text field)*

[Forwarding to part J \(Between graduation and current situation\)](#)

We would like in the following to learn more about your current (professional) situation and your work. Please give answers that relate to your current situation and tick anything that applies.

A - Current Situation

A1 Which of the following correctly describe your current situation?

Multiple options possible

freelance career

self-employed in my own business/family business

paid employment

junior doctor, assistant dentist

further/continuing education, retraining, doing voluntary work

teacher training

legal intern

unpaid work

about to start work

started further studies or am doing doctorate

qualifying to become a professor/am a postdoc

not working/unemployed, job-hunting

unfit for work/ long-term sick

parental leave or taking an extended trip/taking a break

Other: *(free text field)*

You state that you are currently in self-employment or freelance work.
Please answer the questions with reference to your self-employment/freelance work.

B - Self-employment

B1 How would you describe your self-employment?

I work as a freelancer/contract work
I am self-employed within a business
I am self-employed within a business (including own/family business)

B3 What is your job as freelancer/self-employed?

Job: *(Free text field)*

B4 How many hours a week do you work on average in your freelance/self-employed job?

weekly working time (in hours):

B5 How high is your average net profit/your income from fees per month?

less than 500
€500-1,000
€1,000-2,000
€2,000-3,000
€3,000-4,000
€4,000-5,000
More than €5,000
Don't know
Prefer not to say

B6 In which region are you working as a freelancer/self-employed?

For Germany please state town/city or post code.

In Germany (town/city):
In Germany (Postcode):
In another country:

B15 Which industry or economic sector are you self-employed/ freelance in?

Multiple options possible

Agriculture and forestry, fisheries, mining
Manufacturing sector, industry, construction
Retail, hospitality, transport
Financial services, insurance, real estate
Academic, technical, economic services
Information and data processing services
Media, art, culture, entertainment
Health, veterinary, social services
Education, tuition, teaching, research
Public administration, defence, social insurance
Associations and federations
Other: *(Free text field)*

B7 Did you receive support from the University of Göttingen when you took up being a freelancer/self-employed?

Yes, specifically: *(Free text field)*

No

B8 What are the reasons for you being freelance/self-employed?

Multiple options possible

Freelance/self-employed work is normal in my field of work (e.g. solicitor, architect)
I couldn't find other professional alternatives
I don't want to work as an employee
I can realise my ideas/use my abilities better
Freelance/self-employed work offers me better financial prospects
Freelance/self-employed work combines well with other commitments (e.g. family)
I was continuing a family tradition with freelance/self-employed work
Other: *(Free text field)*

B9 To what extent are the following abilities/skills required in your freelance/self-employed work?

5-step scale: extremely to very slightly + Not at all + N/A

Command of own subject, own discipline
Ability to develop new ideas and solutions
Ability to assert oneself
Ability to adapt to changed circumstances
Ability to write reports, memos or similar texts
Computer-based/ digital work (e.g. with special software, media and Internet skills)
Ability to apply scientific methods
Ability to think and act effectively
Ability to motivate others
Ability to think in multidisciplinary terms
Analytical abilities
Ability to write and speak a foreign language
Ability to question own ideas and ideas of others
Ability to work efficiently towards a goal
Ability to recognize and remedy gaps in own knowledge
Ability to organise oneself and one's working process effectively
Ability to work productively with others
Ability to work well under pressure
Professionally and socially appropriate behaviour in intercultural relationships
Ability to present products, ideas or reports to an audience
Ability to operate in diverse/ intercultural contexts
Reflecting critically/ ethically
Conveying knowledge comprehensibly

B16 What other abilities/skills are important in your current role?

Abilities/skills: *(Free Text Field)*

B10 How satisfied are you with the following aspects of your freelance/self-employed situation?

5-step scale: very satisfied to very dissatisfied + N/A

Professional situation to date
Potential for professional development
Current income
Assignments at present
Workload

- B11** **How satisfied are you with your freelance/self-employed situation as a whole?**
5-step scale: very satisfied to very dissatisfied + N/A
- If "disatisfied"/"very dissatisfied"* **B11_1** **Why precisely are you dissatisfied with your freelance/self-employed situation?**
(Free text field)
- If middle category* **B11_2** **You have chosen the middle category:
What exactly do you like/dislike about your freelance/self-employed situation?**
(Free text field)
- B12** **If you look at your professional duties today as a whole: To what extent do you make use of the qualification you gained from your studies?**
5-step scale: extremely to very slightly + Not at all + N/A
Fachkompetenz
Sozialkompetenz
Methodenkompetenz
- Mathe1** **How important is the profile you chose for your Mathematics studies in your current freelance/self-employed work?**
5-step scale: very important to not at all important + N/A
- Info1** **How important is the profile you chose for your Informatics studies in your current freelance/self-employed work?**
5-step scale: very important to not at all important + N/A
- B13** **What degree level in your opinion is best suited to your current freelance/self-employed work?**
A higher university degree
My university degree
A lesser university degree
No university degree necessary
- Chemie1** **How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life?**
5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)
"Career prospects in Chemistry" lecture series
Cooperations with partner companies for industrial traineeships
Advisory services and information material in the Dean's Office
Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair]
Courses in "Management skills" and "Intercultural skills"
Individual offers (e.g. factory excursions)
Other: *(Free text field)*
- SoWi1** **How would you characterise the relationship between your degree programme and your current freelance/self-employed work?**
Any other field of studies might have been equally good preparation for my professional role
Another subject would have been more useful for my professional role
In my professional role the subject doesn't matter
- Philo1** **Which faculty services in relation to finding a career and qualifications for a career did you use?**
Multiple options possible
Services for own subject
Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.
Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism
Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies
Information library of the Office of the Dean of Studies
Other: *(Free text field)*

Philo2 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)

Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.

Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

Information library of the Office of the Dean of Studies

B14 Are you considering taking on another job in the near future?

Yes

No

[Forwarding to part J \(Between graduation and now\)](#)

If Yes to question B14_1 and B14_2

B14_1

What job do you want to have?

Job: *(Free text field)*

B14_2

How do you intend to search for this job?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice)

Independent contact with employers (speculative/unsolicited application)

Company recruitment fair ("Milk Round")

An employer approached me

Through work experience

Through the Federal Employment Agency

Via web-based networks (e.g. Xing)/job portal

Networking

Through private employment agencies/headhunters

Through university tutors

Through course work or thesis

With the help of friends, acquaintances or fellow students

With the help of parents or relatives

Other: *(Free text field)*

[Forwarding to part J \(Between graduation and current situation\)](#)

You state that you are in (paid) employment (e.g. paid employment, junior doctor, legal intern/trainee teacher).
In the following, we would like to learn more about this employment, e.g. what professional field have you entered and how satisfied are you?

C -Paid employment

C1 What is your occupational status?

Salaried employee

Managerial employee
Academically-qualified employee with middle managerial role
Academically-qualified employee without managerial role
Qualified employee (e.g. administration)
Operating employee (e.g. sales, secretarial)
Assistenzärztin/arzt
Trainee
Intern

Civil servant

Higher grade civil servant
Senior civil servant
Lower/middle grade civil servant
Temporary civil service work (e.g. trainee teacher or social work traineeship)

Other work

Vicar
Trainee lawyer
Trainee teacher
Military service/community service, federal volunteer service
Other: *(Free text field)*

Labourer

Foreman, burnisher
Assistant foreman, group leader
Skilled labourer and craftsman
Unskilled/semi-skilled worker

C3 How many months did your search for this work take in total?

Months searching for work:

C4 How did you find this work?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice)
Independent contact with employers (speculative/unsolicited application)
Company recruitment fair ("Milk Round")
An employer approached me
Through work experience
Through (temp) work
Through the Federal Employment Agency
Via web-based networks (e.g. Xing)/job portal
Networking
Through private employment agencies/headhunters
Through university tutors
Through course work or thesis
I was assigned to the teacher-training post through a centralised process.
With the help of friends, acquaintances or fellow students

With the help of parents or relatives
I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience)
Other: *(Free text field)*

Mathe2 **Was the profile selected for your Mathematics studies relevant to your job hunting?**
5-step scale: highly relevant to not at all relevant + N/A

Info2 **Was the profile selected for your Informatics studies relevant to your job hunting?**
5-step scale: highly relevant to not at all relevant + N/A

SoWi2 **How many employers did you contact (applications, etc.) prior to obtaining your current position?**
Number of employers contacted:

Philo3 **Did you start looking for a job after you submitted your thesis?**
Yes
No

If yes

Philo4 **How many employers did you contact (applications, etc.) prior to obtaining your current position?**
Number of employers contacted: **Philo3_1** **How many weeks earlier did you start looking for work?**
(Number field)

C5 **Is your contract permanent or temporary?**
Permanent
Temporary

C6 **How many hours a week do you work on average?**
Contractual weekly working time (in hours):
Actual working time (in hours):

C20 **What is the working time model in your current occupation?**
Multiple options possible
Flexible work hours
Trusted flexitime
Flexitime
Rolling weekly hours
Shift-work
Lifetime account
Annual work hours
Teleworking
Home office
Part-time work
Job-sharing
Sabbatical
Other: *(Free Text Field)*

C7 **How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)?**
N.B.: Without income from freelance/self-employed work
less than €500
€500-1,000

€1,000-2,000
€2,000-3,000
€3,000-4,000
€4,000-5,000
More than €5,000
Don't know
Prefer not to say

C8 In which region are you working as a freelancer/self-employed?

For Germany please state town/city or post code.

In Germany (town/city):

In Germany (Postcode):

In another country:

C18 Who is your employer?

Employer: *(Free text field)*

C19 Which industry or economic sector are you in?

Multiple options possible

Agriculture and forestry, fisheries, mining

Manufacturing sector, industry, construction

Retail, hospitality, transport

Financial services, insurance, real estate

Academic, technical, economic services

Information and data processing services

Media, art, culture, entertainment

Health, veterinary, social services

Education, tuition, teaching, research

Public administration, defence, social insurance

Associations and federations

Other: *(Free text field)*

Medizin8 In what medical service do you work?

Multiple options possible

Doctor's/dentist's practice

University/University Hospital

Hospital (not University Hospital)

Public health service

Private sector/industry

Research (public institutions)

Research (private sector)

Training as medical specialist

Other: *(Free text field)*

Medizin9 What is your medical specialisation in this job?

Drop-down menu in questionnaire

General practice

Anaesthesiology

Occupational medicine/public medicine
Ophthalmology
Imaging procedures, radiation therapy
Surgery: General and abdominal surgery
Surgery: Trauma surgery
Surgery: Thoracic, cardiac and vascular surgery
Surgery: Transplant surgery
Dermatology
Epidemiology, medical biometry and information technology
History, theory and ethics of medicine
Health economics, health systems, public health care
Gynaecology/obstetrics
Ear, nose and throat medicine
Human genetics
Hygiene, microbiology, virology
Immunology
Internal medicine: Gastroenterology
Internal medicine: Haematology/oncology
Internal medicine: Cardiology/pneumology
Internal medicine: Nephrology/rheumatology
Paediatrics
Clinical chemistry, laboratory medicine
Clinical pharmacology/pharmacotherapy
Geriatrics and the elderly
Neurology
Emergency care
Orthopaedia
Pathology
Pharmacology, toxicology
Prevention, health promotion
Psychiatry and psychotherapy
Psychosomatic medicine
Forensic medicine
Urology
Dental medicine
Other: *(Free text field)*

Medizin10 To what extent were the following abilities/skills required in your current (main) gainful employment?

5-step scale: extremely to very slightly + Not at all + N/A

Expertise in own subject

Ability to use academic methods (researching databases and literature)

Ability to think and act effectively
 Ability to motivate others
 Ability to think in multidisciplinary terms
 Ability to write and speak a foreign language
 Ability to recognise and remedy gaps in own knowledge
 Ability to handle intercultural relationships
 Ability to communicate with others involved in patient care and assert myself with my colleagues
 Confidence when carrying out physical examinations (with and without basic aids)
 Ability to provide patients with structured consultations and advice
 Ability to carry out medical procedures (e.g. sutures, injections, dressings, making a medication plan)
 Ability to identify indications for laboratory tests and interpret findings confidently
 Ability to document findings and patient contact

FILTER: NOT Medicine

C9 What is your job/profession?

Description of job/profession: *(Free text field)*

FILTER: NOT Medicine

C10 To what extent were the following abilities/skills required in your current (main) gainful employment?

5-step scale: extremely to very slightly + Not at all + N/A

Command of own subject, own discipline
 Ability to develop new ideas and solutions
 Ability to assert oneself
 Ability to adapt to changed circumstances
 Ability to write reports, memos or similar texts
 Computer-based/ digital work (e.g. with special software, media and Internet skills)
 Ability to apply scientific methods
 Ability to think and act effectively
 Ability to motivate others
 Ability to think in multidisciplinary terms
 Analytical abilities
 Ability to write and speak a foreign language
 Ability to question own ideas and ideas of others
 Ability to work efficiently towards a goal
 Ability to recognise and remedy gaps in own knowledge
 Ability to organise oneself and one's working process effectively
 Ability to work productively with others
 Ability to work well under pressure
 Professionally and socially appropriate behaviour in intercultural relationships
 Ability to present products, ideas or reports to an audience
 Ability to operate in diverse/ intercultural contexts
 Reflecting critically/ ethically
 Conveying knowledge comprehensibly

C21 What other abilities/skills are important in your current role?

Abilities/skills: *(Free Text Field)*

C11 How satisfied are you with the following aspects of your professional situation?

5-step scale: very satisfied to very dissatisfied + N/A

Professional situation to date
 Potential for professional development
 Current income
 Assignments at present
 Workload

C12 How satisfied are you with your professional situation as a whole?

5-step scale: very satisfied to very dissatisfied + N/A

If "dissatisfied"/"very dissatisfied"

If middle category

C12_1

Why precisely are you dissatisfied with your professional situation?

(Free text field)

C12_2

Medizin13 Are you doing/did you do your doctorate at the same time as your current job?

Yes, I am still working on my doctoral project
No, I have stopped doing a doctoral project
I have already completed my doctorate
I am still considering starting my doctorate
No, I am not considering a doctorate

If "still working on my doctorate project"

If "stopped doing a doctorate"

You have chosen the middle category:

What exactly do you like/dislike about your professional situation?

(Free text field)

Medizin13_1

When did you register for your doctorate?

Date (month, year):

Medizin13_2

How many months did you invest in the doctoral project that you have now stopped?

Duration (in month):

Medizin13_2_1

When did you stop your doctoral project?

Before completing your studies
After completing your studies

Medizin13_3

Why did you stop your doctorate?

Multiple options possible

Lack of accessibility of supervising tutor
Lack of support from supervising tutor
Weaknesses in the concept
Insufficient data (too few patients, research material)
Personality of supervising tutor (disagreeable, officious)
Problems with the work group
I couldn't cope with the project
Too little time owing to heavy professional work load
Private reasons
Other reasons: *(Free text field)*

If "already completed"

Medizin14

Where did your Practical Year (PY) largely take place?

University Hospital
Academic teaching hospital
Abroad
Other: *(Free text field)*

Medizin13_4

When did you complete your doctorate?

Date (month, year):

Medizin15

**Did you have the same specialism (elective subject) in your Practical Year as you do in your current job?
(does not apply to Surgery or Internal Medicine)**

Yes

No
Medizin16 **How do you rate the quality of the training during your Practical Year in relation to the acquisition of medical abilities?**
5-step scale: very good to very poor + N/A
 Internal medicine
 Surgery
 Elective subject

FILTER: NOT Medicine
C13 **If you look at your professional duties today as a whole: To what extent do you make use of the qualification you gained from your studies?**
5-step scale: extremely to very slightly + Not at all + N/A
 Professional skills
 Social skills
 Methodical expertise

FILTER: NOT Medicine
C14 **What degree level in your opinion is best suited to your current work?**
 A higher university degree
 My university degree
 A lesser university degree
 No university degree necessary

Mathe3 **How important is the profile you chose for your Mathematics studies in your current job?**
5-step scale: very important to not at all important + N/A

Info3 **How important is the profile you chose for your Informatics studies in your current job?**
5-step scale: very important to not at all important + N/A

Info4 **Were you in contact with your current employer already while doing your degree?**
 Yes
 No

if "yes"

Info4_1

How would you describe your contact with your current employer whilst doing your degree?
 I completed my thesis there
 I did work experience there
 I was there as a working student
 Private contact
 Other, i.e.: *(Free Text Field)*

SoWi3 **How would you characterise the relationship between your degree programme and your current paid employed work.**
 Any other field of studies might have been equally good preparation for my professional role
 Another subject would have been more useful for my professional role
 In my professional role the subject doesn't matter

Chemie2 **How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life?**
5-step scale: a great deal to very little + Not available + N/A
 "Career prospects in Chemistry" lecture series
 Cooperations with partner companies for industrial traineeships
 Advisory services and information material in the Dean's Office
 Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair]
 Courses in "Management skills" and "Intercultural skills"
 Individual offers (e.g. factory excursions)
 Other: *(Free text field)*

Philo5 **Which faculty services in relation to finding a career and qualifications for a career did you use?**

Multiple options possible

Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.

Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

Information library of the Office of the Dean of Studies

Other: *(Free text field)*

Philo6 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)

Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.

Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

Information library of the Office of the Dean of Studies

C15 Are you considering taking on another job in the near future?

Yes

No

If Yes, Forwarding to C15_1 und C15_2

C15_1 What job do you want to have?

Job: *(Free text field)*

C15_2 How do you intend to search for this job?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice)

Independent contact with employers (speculative/unsolicited application)

Company recruitment fair ("Milk Round")

An employer approached me

Through work experience

Through (temp) work

Through the Federal Employment Agency

Via web-based networks (e.g. Xing)/job portal

Through networking

Through private employment agencies/headhunters

Through university tutors

Through course work or thesis

With the help of friends, acquaintances or fellow students

With the help of parents or relatives

Other: *(Free text field)*

FILTER: NOT Medicine

C16 Do you have any other paid work besides this?

Yes

No

[If yes, start again at question A1](#)

[Forwarding to part J \(Between graduation and current situation\)](#)

Headline second employment

You state that you have a second job. In the following, we would like to learn more about this second job.

C17 **Do you have any other paid work besides this?**

Yes
No

If Yes

[Forwarding to part J \(Between graduation and current situation\)](#)

C17_1

How many other jobs do you have?

Number: *(Free text field)*

You state that you will soon be taking up employment. Please answer the following in relation to the work/occupation you are shortly to take up.

D - I am about to start work

D1 **How many months did your search for your future work take in total?**

Months searching for work:

D3 **What professional position will you take on in your forthcoming work?**

Labourer

Foreman, burnisher

Assistant foreman, group leader

Skilled labourer and craftsman

Unskilled/semi-skilled worker

Salaried employee

Managerial employee

Academically-qualified employee with middle managerial role

Academically-qualified employee without managerial role

Qualified employee (e.g. administration)

Operating employee (e.g. sales, secretarial)

Assistenzärztin/arzt

Trainee

Intern

Civil servant

Higher grade civil servant

Senior civil servant

Lower/middle grade civil servant

Temporary civil service work (e.g. on probation)

Other work

Vicar

Trainee teacher

Military service/community service, federal volunteer service

Other: *(Free text field)*

D4 **Will you be permanently or temporarily employed in your forthcoming work?**

Permanent

Temporary

D5 **How many hours do you expect to work on average per week in your forthcoming work?**

Contractual weekly working time (in hours):

Cannot say

D6 **How high is your expected gross monthly income?**

less than €500

€500-1,000

€1,000-2,000
€2,000-3,000
€3,000-4,000
€4,000-5,000
More than €5,000
Don't know
Prefer not to say

D7 In which region will you be employed?

For Germany please state town/city or post code.

In Germany (town/city):

In Germany (Postcode):

In another country:

D8 What will your job be?

Description of job/profession: *(Free text field)*

D10 Which employer do you expect to work for?

Employer: *(Free text field)*

D11 Which industry or economic sector will you soon be working in?

Multiple options possible

Agriculture and forestry, fisheries, mining

Manufacturing sector, industry, construction

Retail, hospitality, transport

Financial services, insurance, real estate

Academic, technical, economic services

Information and data processing services

Media, art, culture, entertainment

Health, veterinary, social services

Education, tuition, teaching, research

Public administration, defence, social insurance

Associations and federations

Other: *(Free text field)*

D9 How did you find this work?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice)

Independent contact with employers (speculative/unsolicited application)

Company recruitment fair ("Milk Round")

An employer approached me

Through work experience

Through (temp) work

Through the Federal Employment Agency

Via web-based networks (e.g. Xing)/job portal

Through networking

Through private employment agencies/headhunters

Through university tutors

Through course work or thesis

Ich bin über ein zentrales Vergabeverfahren für das Lehramtsreferendariat zugeteilt worden.

With the help of friends, acquaintances or fellow students
With the help of parents or relatives
I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience)
Other: *(Free text field)*

Mathe4 **Was the profile selected for your Mathematics studies relevant to your job hunting?**

5-step scale: highly relevant to not at all relevant + N/A

Info5 **Was the profile selected for your Informatics studies relevant to your job hunting?**

5-step scale: highly relevant to not at all relevant + N/A

Chemie3 **How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life?**

5-step scale: a great deal to very little + Not available + N/A

"Career prospects in Chemistry" lecture series
Cooperations with partner companies for industrial traineeships
Advisory services and information material in the Dean's Office
Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair]
Courses in "Management skills" and "Intercultural skills"
Individual offers (e.g. factory excursions)
Other: *(Free text field)*

SoWi4 **How many employers did you contact (applications, etc.)?**

Number of employers contacted:

Philo7 **How many employers did you contact (applications, etc.)?**

Number of employers contacted:

Philo8 **Which faculty services in relation to finding a career and qualifications for a career did you use?**

Multiple options possible

Services for own subject
Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.
Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)
Advice on the theme of starting a career and transferable skills in the specialism
Information library of the Office of the Dean of Studies
Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies
Other: *(Free text field)*

Philo9 **How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?**

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers)

Services for own subject
Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc.
Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)
Advice on the theme of starting a career and transferable skills in the specialism
Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies
Information library of the Office of the Dean of Studies

[Forwarding to part J \(Between graduation and current situation\)](#)

You state that you are taking further/continuing education, retraining or doing voluntary work. In the following, we would like to learn a bit more about what you do.

E - Training/professional development, voluntary work

- E1 What are you doing now?**
I am taking further/continuing education
I am a trainee lawyer *continuing in Part C*
I am retraining
I am a candidate for the civil service
I am doing voluntary work
- E2 What further/continuing education, retraining or voluntary work are you doing?**
further/continuing education, retraining, voluntary work: *(Free text field)*
- E4 How many months did your search for this further/continuing education, retraining or voluntary work take in total?**
Months searching for training:
- E5 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)?**
less than €500
€500-1,000
€1,000-2,000
€2,000-3,000
€3,000-4,000
€4,000-5,000
More than €5,000
Don't know
Prefer not to say
- E6 In which region does your further/continuing education, retraining or voluntary work take place?**
For Germany please state town/city or post code.
In Germany (town/city):
In Germany (Postcode):
In another country:
- E10 Who is your employer?**
Employer: *(Free text field)*
- E11 Which industry or economic sector is your further training/ professional development/ retraining/ voluntary work in?**
Multiple options possible
Agriculture and forestry, fisheries, mining
Manufacturing sector, industry, construction
Retail, hospitality, transport
Financial services, insurance, real estate
Academic, technical, economic services
Information and data processing services
Media, art, culture, entertainment
Health, veterinary, social services
Education, tuition, teaching, research
Public administration, defence, social insurance
Associations and federations
Other: *(Free text field)*
- E7 Why did you decide on further/continuing education, retraining or voluntary work after your studies at the University of Göttingen?**
(Free text field)
- E8 How satisfied are you with your present further/continuing education, retraining or voluntary work as a whole?**
5-step scale: very satisfied to very dissatisfied + N/A
- If "dissatisfied"/"very dissatisfied"* **E8_1 Why precisely are you dissatisfied with your present further/continuing education, retraining or voluntary work?**
(Free text field)
- If middle category* **E8_2 You have chosen the middle category: What exactly do you like/dislike about your present further/continuing education, retraining or voluntary work?**
(Free text field)
- E9 What profession/job do you want to pursue after your further/continuing education, retraining or voluntary work?**
Profession/job: *(Free text field)*

[Forwarding to part J \(Between graduation and current situation\)](#)

You state that you are currently doing unpaid work. In the following, we would like to learn what you will do in future in this work/occupation and what plans you are pursuing for the future.

F - Unpaid work

F1 What is the nature of the unpaid work that you have?

Unpaid work experience
Honorary post
Assisting family member
Voluntary service
Other: *(Free text field)*

F3 In which region are you pursuing this work?

For Germany please state town/city or post code.

In Germany (town/city):
In Germany (Postcode):
In another country:

F5 Who is your employer?

Employer: *(Free text field)*

F6 Which industry or economic sector is your job in?

Multiple options possible

Agriculture and forestry, fisheries, mining
Manufacturing sector, industry, construction
Retail, hospitality, transport
Financial services, insurance, real estate
Academic, technical, economic services
Information and data processing services
Media, art, culture, entertainment
Health, veterinary, social services
Education, tuition, teaching, research
Public administration, defence, social insurance
Associations and federations
Other: *(Free text field)*

F4 How satisfied are you with your professional situation as a whole?

5-step scale: very satisfied to very dissatisfied + N/A

If "dissatisfied"/"very dissatisfied"

If middle category

F4_1 Why precisely are you dissatisfied with your professional situation?

(Free text field)

F4_2 You have chosen the middle category:

What exactly do you like/dislike about your professional situation?

(Free text field)

[Forwarding to part J \(Between graduation and current situation\)](#)

You state that you have started a further degree course/doctorate. Please answer the following in relation to this further degree course/your doctorate.

G - Further degree course/doctorate

G1 What degree programme/subject are you studying?

- I am doing my doctorate
- I am studying for a Master's degree
- I am studying for a Bachelor's degree
- I am working towards another academic degree

Forwarding to question G11_1
Forwarding to question G12_1
Forwarding to question G13_1
Forwarding to question G14_1

If "I am doing my doctorate"

G11_7 For how many semesters have you been doing your doctorate?

Number of semesters:

G11_8 In how many semesters do you expect to complete your doctorate?

Number of semesters:

G11_2 Which university are you doing your doctorate at?

University of Göttingen
Other University: *(Free text field)*

If "other university"

G11_2_1 Why did you switch to this university?
(Free text field)

G11_3 What subject/degree programme are you taking your doctorate in?

Subject/degree programme *(Free text field)*

G11_4 How did the possibility of a doctorate come about?

Multiple options possible

- I proactively made direct contact with a supervising tutor/supervising tutors
- I was approached by a supervising tutor about a doctorate
- Suggested by my supervisor for previous thesis
- I was recommended by another university tutor/another person
- I applied in response to an advertisement/call for candidates
- Other: *(Free text field)*

G11_5 How did you come into contact with the supervising tutor(s)?

Multiple options possible

- I knew him/her from courses and examinations
- I wrote my undergraduate thesis for him/her/them
- I was a student/graduate assistant to him/her/them
- Other doctoral candidates/PhD students recommended him/her to me
- I didn't know him/her personally before, but approached him/her about the doctorate
- Interest in their personal/ work group's research subject
- Met at a conference/ symposium
- I couldn't choose my supervisor, they were predetermined
- Responded to an advertisement for the position
- Other: *(Free text field)*

G11_6 What career path are you aiming for after your doctorate?
Academic career (e.g. university, independent research institute, university hospital)
Non-academic career (e.g. industry, government, self-employed work)
I want to be open to either an academic or a non-academic career
I haven't considered this question yet
Other Plans: *(Free text field)*

G11_9 How are you financing your doctorate?
Support from parents and/or relatives
Support from spouse/partner
Own earnings from contract of employment
Loan
Scholarship
Own private funds
Other source of finance: *(Free Text Field)*

If "Own earnings from contract of employment"

G11_10 How many hours per week do you work on your doctorate?
Work hours per week: *(Free Text Field)*

G11_11 How satisfied are you with progress on your doctorate?
5-step scale: very good to very poor + N/A

G11_12 Why are you doing a doctorate?
Reason: *(Free Text Field)*

[Forwarding to part J \(Between graduation and current situation\)](#)

If "I am studying for a master's degree"

G12_2 Which university have you registered with for your postgraduate Master's degree?
University of Göttingen
Other university: *(Free text field)*

If "other university"

G11_9_1 What share of your doctorate is financed work?
50% post
65% post
75% post
Other, i.e.: *(Free Text Field)*

G11_9_2 For how many semesters does your contract of employment run in total?
Numer of semsters: *(Free Text Field)*

G11_11_1 Why precisely are you dissatisfied with the progress on your doctorate?
(Free text field)

**G11_11_2 You have chosen the middle category:
What exactly are you happy or unhappy with about progress on your doctorate?**
(Free text field)

G12_2_1 Why did you switch to this university?

(Free text field)

G12_3 Which degree programme have you registered for?

1st to 4th subject (Free text fields)

G12_4 Was the focus of your studies changed on moving from your Bachelor's degree to the Master's?

Yes

No

If Yes

G12_4_1

How has the focus of your studies changed on moving from your Bachelor's degree to the Master's?

Change of study focus: *(Free text field)*

G12_5 How important were the following to your Master's degree?

5-step scale: very important to not at all important + N/A

I was already determined to do a Master's degree even before/during my Bachelor's

Structure of the studies (e.g. consecutive degree programme)

Specialist interest

Possibility of personal development

To gain time to decide on my career

Better earning prospects

Obtain more knowledge

To pursue a profession as a scientist, researcher

Not found suitable work

Research into an interesting topic

To get a doctorate afterwards

Better opportunities on the jobs market

To keep my status as a student

Aiming for a specific professional profile

Little confidence in job opportunities with a Bachelor's degree

Advice from parents/relatives

To do something entirely different

Good reputation of the University

Good ranking of the University

Specialised focus offered by degree programme

Attractiveness of the city/ region

Close to partner/ family

International orientation/ focus of the studies

SoWi5 Did you have difficulties moving to postgraduate studies after your Bachelor's degree?

Yes

No

If Yes

SoWi5_1

What difficulties did you have moving to the Master's degree?

Multiple options possible

Achievements weren't recognised

Admission restrictions

Long waiting times

No ongoing financing

Documents/examination results weren't available in time

Had to do additional work/provide performance records
Missed registration dates
Limits on course participant numbers
Waiting list
Suitability test
Lack of accommodation
Yes, other: *(Free text field)*

Info6 Did you have difficulties moving to postgraduate studies after your Bachelor's degree?

Yes
No

If "Yes"

Info6_1

What difficulties did you have moving to the Master's degree?

Multiple options possible

Attainments weren't recognised
Admission restrictions
Long waiting times
No ongoing financing
Documents/ examination results weren't available in time
Had to do additional work/ provide performance records
Missed registration dates
Limits on course participant numbers
Waiting list
Suitability test
Lack of accommodation
Yes, other:

[Forwarding to part J \(Between graduation and current situation\)](#)

If "I am studying for a Bachelor's degree"

G13_2 Which university are you studying at?

University of Göttingen
Other university: *(Free text field)*

If "other university"

G13_2_1

Why did you register at this university?

(Free text field)

G13_3 What subject/degree programme are you studying?

1st to 4th subject (Free text field)

G13_4 How important were the following to an additional Bachelor's degree?

5-step scale: very important to not at all important + N/A

I was already determined to do a Master's degree even before/during my Bachelor's
Structure of the studies (e.g. consecutive degree programme)
Specialist interest
Possibility of personal development
To gain time to decide on my career

Better earning prospects
 Obtain more knowledge
 To pursue a profession as a scientist, researcher
 Not found suitable work
 Research into an interesting topic
 To get a doctorate afterwards
 Better opportunities on the jobs market
 To keep my status as a student
 Aiming for a specific professional profile
 Little confidence in job opportunities with a Bachelor's degree
 Advice from parents/relatives
 To do something entirely different
 Good reputation of the University
 Good ranking of the University
 Specialised focus offered by degree programme
 Attractiveness of the city/ region
 Close to partner/ family
 International orientation/ focus of the studies

Forwarding to part J (Between graduation and current situation)

If "I am working towards another academic degree"

G14_2 Which university are you studying at?

University of Göttingen
 Other university: *(Free text field)*

If "other university, i.e.:"

**G14_2_1 Why did you register at this university?
*(Free text field)***

G14_3 What subject/degree programme are you studying?

1st to 4th subject (Free text fields)

G14_4 What degree are you taking?

Academic degree: *(Free text field)*

G14_5 How important were the following to your additional studies?

5-step scale: very important to not at all important + N/A
 Structure of the studies (e.g. consecutive degree programme)
 Specialist interest
 Possibility of personal development
 To gain time to decide on my career
 Better earning prospects
 Obtain more knowledge
 To pursue a profession as a scientist, researcher
 Not found suitable work
 Research into an interesting topic
 To get a doctorate afterwards
 Better opportunities on the jobs market
 To keep my status as a student

Aiming for a specific professional profile
Little confidence in job opportunities with a Bachelor's degree
Advice from parents/relatives
To do something entirely different
Good reputation of the University
Good ranking of the University
Specialised focus offered by degree programme
Attractiveness of the city/ region
Close to partner/ family
International orientation/ focus of the studies

[Forwarding to part J \(Between graduation and current situation\)](#)

In the following, we would like to learn more about your situation as a postdoc/while qualifying to become a professor, and how satisfied you are with your current situation and its potential prospects.

H - Qualifying to become a professor/postdoc

H1 How do you describe your situation now?

I am qualifying to become a professor [Forwarding to question H11_1](#)

I am a postdoc [Forwarding to question H12_1](#)

I am a postdoc and qualifying to become a professor [Forwarding to question H13_1](#)

If "I am qualifying to become a professor"

H11_6 For how many semesters have you been doing your qualification for a professorship?

Number of semesters: *(Free text field)*

H11_7 In how many semesters do you expect to complete your qualification for a professorship?

Number of semesters: *(Free text field)*

H11_2 At which university/institution are you qualifying to become a professor?

University: *(Free text field)*

Institution (including research institutions): *(Free text field)*

Other: *(Free text field)*

H11_3 Why did you choose this university/institution?

(Free text field)

H11_4 In what subject are you qualifying to become a professor?

Subject/degree programme: *(Free text field)*

H11_5 What is your main source of finance for the qualification for professorship?

Support from parents and/or relatives
Support from spouse/partner
Own earnings from contract of employment
Loan
Scholarship
Own private funds
Other source of finance: *(Free Text Field)*

If "Own earnings from contract of employment"

H11_5_1 What is your job/profession?

Description of job/profession: *(Free text field)*

H11_5_2 How many hours a week do you work on average as part of your paid employment?

Contractual weekly working time (in hours):

Actual working time (in hours):

H11_5_3 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)?

less than €500

€500-1,000

€1,000-2,000

€2,000-3,000

€3,000-4,000

€4,000-5,000

More than €5,000

Don't know

Prefer not to say

H11_4 Who is your employer?

Employer: *(Free text field)*

H11_5 Which industry or economic sector are you working in?

Multiple options possible

Agriculture and forestry, fisheries, mining
Manufacturing sector, industry, construction
Retail, hospitality, transport
Financial services, insurance, real estate
Academic, technical, economic services
Information and data processing services
Media, art, culture, entertainment
Health, veterinary, social services
Education, tuition, teaching, research
Public administration, defence, social insurance
Associations and federations
Other: *(Free text field)*

[Forwarding to part J \(Between graduation and current situation\)](#)

If "I am a postdoc"

H12_7 For how many semesters have you been doing your job as a postdoc?

Number of semesters:

H12_8 In how many semesters do you expect to end your job as a postdoc?

Number of semesters:

H12_2 Which university/institution did you take up your postdoc position at?

University: (Free text field)

Institution (including research institutions): (Free text field)

Other: *(Free text field)*

H12_3 Why did you choose this university/institution?

(Free text field)

H12_4 In what subject did you take up your postdoc position?

Subject/degree programme: *(Free text field)*

H12_5 How many hours a week do you work on average?

Contractual weekly working time (in hours):

Actual working time (in hours):

H12_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)?

less than €500

€500-1,000

€1,000-2,000

€2,000-3,000

€3,000-4,000

€4,000-5,000

More than €5,000

Don't know

Prefer not to say

H12_9 How satisfied are you with your postdoc position?

5 scale very satisfies to not satisfied at all

H12_9_1 Why exactly are you dissatisfied with your postdoc position?

**H12_9_2 You have chosen the middle category:
What exactly are you happy or unhappy with about your postdoc position?**

H12_10 What are your plans for the future after the postdoc position?

Work in academic research

Qualify to become a professor

Work in industry

Don't know

Other, i.e.:

[Forwarding to part J \(Between graduation and current situation\)](#)

If "I am a postdoc and qualifying to become a professor"

H13_7 For how many semesters have you been doing your post-doctoral qualification for a professorship?

Number of semesters:

H13_8 In how many semesters do you expect to complete your post-doctoral qualification for a professorship?

Number of semesters:

H13_2 Which university/institution did you take up your postdoc position/postdoctoral qualification for professorship at?

University: *(Free text field)*

Institution (including research institutions): *(Free text field)*

Other: *(Free text field)*

H13_3 Why did you choose this university/institution?

(Free text field)

H13_4 In what subject did you take up your postdoc position/postdoctoral qualification for professorship?

Subject/degree programme: *(Free text field)*

H13_5 How many hours a week do you work on average?

Contractual weekly working time (in hours):

Actual working time (in hours):

H13_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)?

less than €500

€500-1,000

€1,000-2,000

€2,000-3,000

€3,000-4,000

€4,000-5,000

More than €5,000

Don't know

Prefer not to say

[Forwarding to part J \(Between graduation and current situation\)](#)

You state that you are currently not working. We would like to know about more of your further plans for the future.

I - Not working

I1 How do you describe your current situation?

I am not earning, but I'm looking for work

Forwarding to question I11_1

[I am not earning and not looking for work](#)

[I am on parental leave](#)

[I am a housewife/househusband, homemaker](#)

[I am taking an extended trip/on holiday](#)

[I am currently taking a break](#)

[Other: \(Free Text Field\)](#)

I2 Since when have you been in this situation?

Month (mm):

Year (yyyy):

If "I am not earning, but i'm looking for work"

I11_1 How do you intend to search for a (new) job?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice)

Independent contact with employers (speculative/unsolicited application)

Company recruitment fair ("Milk Round")

Through work experience

Through (temp) work

Through the Federal Employment Agency

Via web-based networks (e.g. Xing)/job portal

Networking

Through private employment agencies/headhunters

Through university tutors

Through course work or thesis

Application for a teacher-training post to the centralised process.

With the help of friends, acquaintances or fellow students

With the help of parents or relatives

Other: *(Free text zield)*

[Forwarding to part Teil J \(Between graduation and now\)](#)

How would you best describe your situation immediately after completing your degree?

J - Between graduation and current situation

J1 **How do you describe your situation between graduation and your current situation?**

Multiple options possible

[Nothing has changed in my situation today since graduation](#)

I pursued a freelance career

I was temporarily self-employed in my own business/family business

I temporarily had paid work (e.g. salaried employee, civil servant, trainee)

[Ich war Assistenzarzt/-ärztin und promovierte/promovierte nicht zeitgleich](#)

[I was temporarily in further/continuing education \(e.g. vocational training, candidate for the civil service\), retraining, doing voluntary work](#)

[I had an internship \(legal intern/trainee teacher\)](#)

[I temporarily had unpaid work \(e.g. unpaid work experience\)](#)

[I temporarily started studying or taking a doctorate](#)

[I studied to become a professor/was a postdoc](#)

[I temporarily searched for work](#)

[I was temporarily not working/unemployed](#)

[I was temporarily unfit for work/ long-term sick](#)

[I was temporarily on parental leave or took an extended trip/took a break](#)

[Other: \(Free text field\)](#)

Forwarding to question Pre_J12

Forwarding to question Pre_J12

Forwarding to question Pre_J13

If "I pursued a freelance career" or "I was temporarily self-employed in my own business/family business"

Pre_J12 How many other freelance/ self-employed jobs did you pursue?

Number:

If "I temporarily had paid work (e.g. salaried employee, civil servant, trainee)"

Pre_J13 How many other paid jobs have you pursued?

Number:

[Forwarding to part L \(Information about studies\)](#)

Thinking back to your time studying at Göttingen University, please give us a few more impressions below.
Please restrict your statements to the study phase that you took at Göttingen University.

L - Information about studies

L1 From today's perspective, how satisfied are you with your studies/doctorate at the University of Göttingen as a whole?

5-step scale: very satisfied to very dissatisfied + N/A

If "disatisfied"/"very dissatisfied"

L1_1 Why precisely are you dissatisfied with your studies/doctorate at the University of Göttingen?
(Free text field)

If middle category

L1_2 You have chosen the middle category:
What exactly do you like/dislike about your studies/doctorate at the University of Göttingen?
(Free text field)

FILTER: Bachelor (2 subjects), Bachelor (teacher training), Master of Education

L2 What subject(s) did you study?

1st subject: *(Free text field)*

2nd subject: *(Free text field)*

3rd subject: *(Free text field)*

4th subject: *(Free text field)*

FILTER: only for graduates of a doctorate

L11 Which graduate school at the University of Göttingen did you do your doctorate at?

Georg August University School of Science (GAUSS)

Göttingen Graduate School of Social sciences (GGG)

Graduate School of Humanities Göttingen (GSGG)

Graduate School Forest and Agricultural Sciences (GFA)

Göttingen Graduate School for Neurosciences, Biophysics and Molecular Biosciences (GGNB)

IMPRS for Genome Science

IMPRS for Molecular Biology

IMPRS for Neurosciences

IMPRS Physics of Biological and Complex Systems

IMPRS for Solar System Science at the University of Göttingen

I was not a member of a graduate school at Göttingen University

FILTER: Bachelor (2 subjects) Mathematic

without teaching profession

Mathe5 What profile did you select for your Mathematics studies?

Teaching profile

General studies profile

FILTER: MSc Mathematic

without teaching profession

Mathe6 What profile did you select for your Mathematics studies?

General research-oriented profile

"Economathematics" profile

Physics profile

FILTER: BSc Mathematik

without teaching profession

Mathe7 What profile did you select for your Mathematics studies?

General research-oriented profile

Practically-oriented profile

Physics-oriented profile

FILTER: Bachelor (2 subjects) Computer Science

without teaching profession

Info7 What profile did you select for your Computer Science studies?

Disiplinary profile

Occupation-oriented profile

Teaching profile

General studies profile

FILTER: MSc Computer Science without teaching profession

Info8 What profile did you select for your Computer Science studies?

Applied systems development
Bioinformatics
Data Science
Digital Humanities
Geoinformatics
Ecological Informatics
Medical Informatics
Computational Neuroscience
Law and Computer Science
Business Informatics
Scientific Computing

FILTER: BSc Applied Computer Science without teaching profession

Info9 What profile did you select for your Applied computer science studies?

Application-oriented systems development profile
Occupation-oriented profile
Bioinformatics
Geoinformatics
Ecological informatics
Medical informatics
Law and Computer science
Business informatics
Scientific computing
Computational Neuroscience

FILTER: BA (2 Subjects) Faculty of Humanities

Philo12 What profile did you select for your transferable skills?

Subject-based profile
Vocational profile
Teaching profile
General studies profile

Jura1 When did you take your key subject examination?

Before the compulsory state section
At the same time as the compulsory state section
After the compulsory state section

Jura2 How long did you prepare for the state examination?

Up to 6 months
7 to 12 months
13 to 24 months
More than 24 months

Jura3 How did you prepare for the compulsory state examination?

Multiple options possible
With the help of the University's examination course (revision course)
With the help of the University's written examination course
With the help a private crammer
With the help of private study/work groups
Entirely independently
Other: (*Free text field*)

Jura4 How suitable was the range of courses on offer to prepare for the compulsory state examination at your Faculty/university?

5-step scale: extremely to very slightly + Not at all + N/A

- Jura5** **What final/average grade did you achieve in your compulsory subject examination?**
Points: *(Free text field)*
- Jura6** **To what extent were you able to acquire substantive law skills for the legal clerkship during your studies?**
5-step scale: extremely to very slightly + Not at all + N/A
- Jura7** **To what extent did you acquire skills in the following areas during your studies?**
5-step scale: extremely to very slightly + Not at all + N/A
Logical thinking
Structured working
Learning techniques
Time management
Rhetoric
Communication skills/conducting talks
Team work
Other: *(Free text field)*
- Jura8** **How many hours per week (estimated) did you spent on average on the following activities during your studies?**
Divide into: "During lecture time (hours)" and "During lecture-free time (hours)"
Attending teaching sessions
Studying activities outside teaching sessions (group work meetings, preparation and review of teaching sessions, etc.)
Preparation for examinations
Gainful employment (not work experience, etc.)
Family obligations
Leisure activities
Other: *(Free text field)*
- SoWi6** **If - looking back - you had a free choice again, would you ...**
5-step scale: very likely to very unlikely + N/A
... choose the same degree programme?
... choose the same university?
... study again?
- SoWi13** **How do you rate the methodological training on your degree?**
5-step scale: very good to very poor + N/A
- L3** **Did you undertake any career-related work experience during your studies (this does not include laboratory work experience, practical teaching sessions, etc.)?**
Yes, compulsory work experience
Yes, voluntary work experience
No, no work experience

If Yes
- L3_1** **How many career-related work experience placements did you have?**
Number of compulsory work experience placements:
Number of voluntary work experience placements:
- L3_2** **How many weeks did the career-related work experience placements last in total?**
Duration of compulsory work experience placements:
Duration of voluntary work experience placements:
- ZELB1** **How relevant were the compulsory work experience placements to your current job?**
5-step scale: highly relevant to not at all relevant + N/A
- L4** **Did you spend time studying abroad during your studies?**
By "time studying abroad" we do not mean your time studying at the University of Göttingen.
Yes
No

If Yes

L9_1_1 What was the purpose of your time abroad?

Semester abroad
Study project
Work experience
Gainful employment
Language course
Thesis or dissertation/gathering data/research
Voluntary work/social commitment
Practical year
Medical clerkship
Conferences/congresses/meetings
Summer School
Extended trip
Other: *(Free text field)*

L9_1_2 Which country were you in?

(Free text field)

L9_1_3 How long were you abroad?

Duration (in month): *(Free text field)*

L9_1_4 Which sponsorship programme funded your time abroad?

I received no funding for my study abroad
Scholarship from a university in Germany
Other educational grant from Germany (for example Heinrich Böll, Konrad Adenauer, Friedrich Ebert, Studienstift. d. Dt. volkes, RISE, Carlo Schmidt)
Scholarship from the host university (abroad) (EWAH)
Other sponsorship from abroad (e.g. Regierungsstipendien (DUO Korea, CSC, JASSO, JSPS etc.)
PROMOS (DAAD)
Other DAAD scholarships (e.g. DAAD Jahresstipendien, ANPTI, Go East etc.)
Foreign BAföG
EU program (ERASMUS+ KA 103, KA 107, ERASMUS Mundus Programme etc.)
LEONARDO DA VINCI II grant
Franco-German Youth Office (FGYO)
PAD
DFG (BMBF)
Go4Med
Student initiative (AIESEC, BVMD, ELSA, IAESTE etc.)
Schorlemer Foundation
Fulbright Commission
Other: *(Free text field)*

L9_1_5 Did you receive Credits for your study abroad that counted towards your degree?

Yes
No

L9_1_6 Did you spend any other time abroad while you were at the University of Göttingen?

Yes *(Repeat questions from Question L9_1_1)*
No

If No

L10 Why did you not go abroad while you were at University of Göttingen?

Reason: *(Free text field)*

FILTER: if Part B, C, D, E, F, H

L4_x How relevant was your time abroad for your current work?

5-step scale: highly relevant to not at all relevant + I cannot judge + N/A

- L5** **Whilst you were studying did you gain professional experience relevant to your studies?**
(e.g. student assistant, graduate assistant, tutor)
Multiple options possible
At the University of Göttingen
Yes, as student assistant
Yes, as graduate assistant
Yes, as tutor
Yes, other: *(Free text field)*
Outside the University of Göttingen
Job/work: *(Free text field)*
No
If Yes
- L5_x **How many months did you work as a tutor, student assistant and/or graduate assistant?**
Duration of appointment as graduate assistant:
- L6** **Were you an active volunteer during the period of your studies?**
(e.g. charity work, student autonomy/university politics)
Yes
No
If Yes
- L6_1 **Where were you an active volunteer?**
(Free text field)
- L6_2 **For how long were you an active volunteer?**
Duration ((in Month): *(Free text field)*
Since today
- L6_3 **Did you receive Credits for your voluntary work that counted towards your degree?**
Yes
No

FILTER: not medicine

- L7** **To what extent were the following abilities/skills learned during your studies at the University of Goettingen?**
5-step scale: extremely to very slightly + Not at all + N/A
Command of own subject, own discipline
Ability to develop new ideas and solutions
Ability to assert oneself
Ability to adapt to changed circumstances
Ability to write reports, memos or similar texts
Ability to carry out computer-based work (e.g. with special software, media and Internet skills)
Ability to apply scientific methods
Ability to think and act effectively
Ability to motivate others
Ability to think in multidisciplinary terms
Analytical abilities
Ability to write and speak a foreign language
Ability to question own ideas and ideas of others
Ability to work efficiently towards a goal
Ability to recognise and remedy gaps in own knowledge
Ability to organise oneself and one's working process effectively
Ability to work productively with others
Ability to work well under pressure
Ability to handle intercultural relationships
Ability to present products, ideas or reports to an audience
Ability to operate in diverse/ intercultural contexts

FILTER: only medicine

Medizin17 To what extent were the following abilities/skills learned during your studies at the University of Goettingen?

5-step scale: extremely to very slightly + Not at all + N/A

Expertise in own subject

Ability to use academic methods (researching databases and literature)

Ability to think and act effectively

Ability to motivate others

Ability to think in multidisciplinary terms

Ability to write and speak a foreign language

Ability to recognise and remedy gaps in own knowledge

Ability to handle intercultural relationships

Ability to communicate with others involved in patient care and assert myself with my colleagues

Confidence when carrying out physical examinations (with and without basic aids)

Ability to provide patients with structured consultations and advice

Ability to carry out medical procedures (e.g. sutures, injections, dressings, making a medication plan)

Ability to identify indications for laboratory tests and interpret findings confidently

Ability to document findings and patient contact

FILTER: only working

L8 In retrospect, would you have liked the University of Göttingen to have offered additional qualifications?

Yes, i.e.: *(Free text field)*

No

SoWi7 Did you acquire a professional qualification before your studies?

Yes, which: *(Free text field)*

No

FILTER: only master

Bio1 Did you also take your Bachelor's degree at the University of Göttingen?

Yes

No

If No

Bio1_1 At which university did you take your Bachelor's degree?

University:

Bio1_2 What use did you make of the supervisory services at this university?

5-step scale: very good to very poor + Not used/Not noticed + N/A

Bio_3 What use did you make of the advisory services on offer at this university?

5-step scale: very good to very poor + Not used/Not noticed + N/A

FILTER: all biology graduates

Bio4 Did you find the study structure transparent?

5-step scale: very good to very poor + N/A

Bio5 How well did you feel you were informed on your *(insert degree programme)* as a whole?

5-step scale: very good to very poor + N/A

Bio6 What sources of information did you use to learn about your *(insert degree programme)*?

Multiple options possible

Faculty website

Student Advisory Service blog

Information events

Student Advisory Service through the admissions office of the Faculty of Biology and Psychology

Course group/student body of the Faculty of Biology and Psychology

Departmental studies advice from teaching staff at the Faculty of Biology and Psychology
Central Student Advisory Service
Communication with fellow students
StudIP
IPS2
UniVZ
Other: *(Free text field)*

Bio7 **Would you recommend studying (insert degree programme) at Göttingen to others?**

Yes – absolutely
Yes – to some extent
No

If Yes, to some extent

Bio7_1 **You state that you would recommend studying (insert degree programme) to some extent, what are your reasons for this?**

Multiple options possible
Private/family situation
I don't like the city of Göttingen
Study content did not match my interests
Organisation of studies confusing
Other reasons: *(Free text field)*

If No

Bio7_2 **You state that you would not recommend studying (insert degree programme), what are your reasons for this?**

Multiple options possible
Private/family situation
I don't like the city of Göttingen
Study content did not match my interests
Organisation of studies confusing
Other reasons: *(Free text field)*

Bio8 **If – looking back – you had the choice again, would you.....**

....choose the same degree programme at the Faculty of Biology and Psychology?
...choose the same university?
... choose another university?
...study another degree programme?
...study again?

if an other university

Bio8_1 **You state that retrospectively you would have chosen another university for your studies in (insert degree programme). What are your reasons for this?**

Multiple options possible
Private/family situation
I don't like the city of Göttingen
Study content did not match my interests
Organisation of studies confusing
Other reasons: *(Free text field)*

if an other degree programme

Bio8_2 **You state that retrospectively you would have chosen another subject. What are your reasons for this?**

Multiple options possible
Private/family situation
I don't like the city of Göttingen
Study content did not match my interests
Organisation of studies confusing
Other reasons: *(Free text field)*

FILTER: all graduates of the faculty of Biology and Psychology but not the psychologist graduates

Bio9 **How do you assess the practical part of your (insert degree programme)?**
5-step scale: far too little, too little, just right, too much, far too much + N/A

FILTER: all graduates of the faculty of Biology and Psychology but not the psychologist graduates

Bio10 **How well were you prepared for the internships and the dissertation/thesis by the theoretical material in the lectures?**

5-step scale: very good to very poor + N/A

Bio11 **Please assess the advice and support given by:**
5-step scale: very good to very poor + N/A
Teaching staff from the Faculty of Biology and Psychology
The admissions office of the Faculty of Biology and Psychology
The examination office of the Faculty of Biology and Psychology
The course group/student body of the Faculty of Biology and Psychology
The Central Student Advisory Service

Physik1 **Wie gut hat Sie das Studium auf Ihre Abschlussarbeit vorbereitet?**
5-step scale: very good to very poor + N/A

Philo10 **How do you rate the advice and support given by ...**
5-step scale: very good to very poor + N/A
Teaching staff at the Faculty of Philosophy
Academic studies advisors at the Faculty of Philosophy
The Student Advisory Service of the Office of the Dean of Studies of the Faculty of Philosophy
The Examination Office of the Faculty of Philosophy
The subject groups/ student body of the Faculty of Philosophy
The Central Student Advisory Service

Philo11 **What suggestions would you give the Faculty of Philosophy to improve its advice and support?**
suggestion: *(Free text field)*

ZELB2 **Did you take the supplementary programme Lehramt-PLUS courses whilst you were at the University of Göttingen?**
Yes
No

if Yes

ZELB2_1 **How relevant was the supplementary programme Lehramt-PLUS to your current job?**
5-step scale: highly relevant to not at all relevant + N/A

ZELB3 **How helpful were the following sources of information at the Centre for Teacher Training (ZELB, Zentrale Einrichtung für Lehrerbildung) to you completing your degree?**
5-step scale: Very helpful to Not at all helpful + Not used + N/A
ZELB homepage
ZELB information material (e.g. ZELB brochure, flyer)
ZELB personal advice services

[Forwarding to part M \(Personal details\)](#)

For statistical purposes we need a few details about yourself and your family. Please note that your data will be completely anonymous when it is analysed, and absolutely no conclusions can be drawn about you personally.

M - Personal Details

N.B.: Many students at the University of Göttingen have motor, sensory, organic, psychological and/or cognitive disorders that can make studying more difficult. The heterogeneity of these students becomes especially clear when the question of how to address them arises. There are a number of terms, but none on which the majority can agree. We have therefore decided to use the standard term “health impediments” in the questionnaire. Please excuse this if you prefer another term.

M1 **Did you have one or more disabilities, chronic diseases or mental disorders during your studies?**

Yes
No

If Yes

M1_1

Please rank your impediments in order.

Multiple options possible

Motor/mobility impediment

Visual impediment/blindness

Hearing impediment/deafness

Linguistic/speech impediment

Psychological impediment/mental disorder (e.g. psychosis, depression, eating disorder, addiction)

Chronic somatic disorder (e.g. allergies, asthma, gastrointestinal disorder, diabetes, rheumatism, MS)

Specific learning disability (e.g. dyslexia, dyscalculia)

Other impediment, i.e.: *(Free text field)*

N/A

M1_2

Do you have/did you have a disabled person's pass?

Yes, with a degree of disability (GdB) of:

No, because the degree of disability was rated lower than 50.

No, because no disability was established.

No, I did not apply for one.

N.B.: People with personal and/or familial experience of migration are currently usually termed persons with a “migration background”. This term may not be relevant to you personally or you may find it discriminatory. However numerous academic studies indicate that a real or ascribed “migration background” can lead to disadvantages in the transition from studying to work. For this questionnaire we have therefore decided to record the “migration background”, because otherwise structural barriers that may be present might not be recognised. Please excuse this if you prefer another term.

M2 **What is your nationality?**

Multiple options possible

German nationality

Other nationalities/other nationality: *(Free text field)*

N/A

M3 Have you changed your nationality?

Yes
No
N/A

If Yes

M3_1

What was your previous nationality?

Nationality: *(Free text field)*

M4 Where were you born?

In Germany
In another Country, i.e.: *(Free text field)*
N/A

SoWi8 Where do you live now?

In Germany: *(Free text field)*
In another country: *(Free text field)*

M8 Were was your father/mother born?

In Germany
In another country, i.e.: *(Free text field)*
Keine Angabe

What is your father's/mother's nationality?

German
Other, i.e.: *(Free text field)*
N/A

SoWi10 What are your parents' highest educational qualifications?

Mother and father separated

Don't know

No educational qualifications

Junior/senior school qualification or secondary school with graduation from 8th or 9th grade

O-level equivalent, high school certificate or secondary school with graduation from 10th grade

Technical college entrance qualification, Abitur (German university entrance qualification) or high school with graduation from 12th grade

Other: *(Free text field)*

SoWi11 What professional status do or did your parents last have?

Mother and father separated

Labourer

Foreman, burnisher

Assistant foreman, group leader

Skilled labourer and craftsman

Unskilled/semi-skilled worker

Salaried employee

Managerial employee

Academically-qualified employee with middle managerial role

Academically-qualified employee without managerial role

Qualified employee (e.g. clerk)

Operating employee (e.g. sales, secretarial)

Self-employed

Self-employed in a freelance profession

Self-employed entrepreneur

Self-employed on contract work

Civil servant

Higher grade civil servant

Senior civil servant

Lower/middle grade civil servant

Temporary civil service work (e.g. student teacher)

Other work

Other: *(Free text field)*

M7 Are you ascribed a migration background (e.g. because of your accent, skin colour or name)?

Yes

Yes and I perceive myself as a person with a migration background

No

N/A

M9 Do you have children living with you in the household?

Yes

No

N/A

If Yes

M9_1

When were your children born?

Year first child born:

Year second child born:

Year third child born:

Year fourth child born:

M9_2 **As a rule, who is involved in looking after your child/children in the daytime?**

Multiple options possible

I take care of them myself

My partner

Child minder, babysitter, au pair

Crèche, kindergarten or afternoon childcare centre

Parents, other relatives or friends

No care needed

Other: *(Free text field)*

M9_3 **Did you extend your studies because of being a parent/ looking after a child?**

Yes

No

If Yes

M9_3_1

How many more semesters did you study because of being a parent/looking after a child?

semester: *(Free text field)*

M9_4 **Did you take leave from your studies because of being a parent/ looking after a child?**

Yes

No

If Yes

M9_4_1

How many semesters did you take leave for during your studies?

semester: *(Free text field)*

M9_5 **Would you have liked the opportunity to study part-time because of being a parent/ looking after a child?**

Yes

No

M9_6 **How compatible did you find the study content was with being a parent?**

5-step scale: very good to very poor + N/A

[Forwarding to part N \(Comments and suggestions\)](#)

We would like to hear your feedback on various points. We would be very happy if you would share your criticism or praise with us to help us improve the services and structures we offer in connection with studying.

N - Comments and suggestions

- N1** What did you especially like about your studies at the University of Göttingen?
(Free Text Field)
- N2** What did you not like about your studies at the University of Göttingen?
(Free Text Field)
- N3** What important changes do you believe should be made at the University of Göttingen/to your degree programme?
(Free Text Field)
- N4** Was there anything that you missed on your studies (e.g. study focus, skills development)?
(Free Text Field)
- N5** Other comments (e.g. to improve the questionnaire?)
(Free Text Field)

[On to the conclusion](#)

Conclusion

Thank you for taking part in the graduate survey of the University of Göttingen for the examination year 2018.

For data protection reasons and to ensure the anonymity of your data you must register separately for the lottery or to be sent a copy of the results. To do this please follow this [link](#).

We wish you every success in your professional career.

Yours faithfully,
Your Graduate Survey Team

If you have any questions please contact us:
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Only graduates who take part in the survey will be included in the draw for the incentives.
The judges' decision is final in the contest.